

## **Anna Kain Wyatt**



She is the policy officer at the Swedish Association of Hard of Hearing People (HRF) and responsible for influencing government policies in areas such as education and sign language. Raising awareness of the challenges facing hard of hearing students and provide the authorities with the necessary solutions in order to improve the students' situation and results.

### **Assistive Listening and Communication Devices at School – results from the HODA Study**

An introduction to the structure and results of the HODA-study conducted by the Swedish National Agency for Special Needs Education and Schools. The study deals with issues that have an impact on the auditory environment in schools, i.e. on the preconditions for communication in the classroom. Significant components of the auditory environment are the acoustic characteristics of the classroom, the teaching methods used, and the technological and pedagogical qualities of assistive listening and communication devices. Eighty-five pupils with hearing loss in inclusive education, their teachers, mentors, and municipal special needs teachers (specialized in hearing loss issues) took part in the study.